

PERIODIC EVALUATION AND ENHANCEMENT REVIEW (PEER)

1. The purpose of Periodic Evaluation and Enhancement Review (PEER) is to:
evidence the high quality of the education offered by the University
support the continual enhancement of the student experience

5. In the case of a standard review (i.e. one which has not been initiated by or through UBTLSE), the scope of the review (i.e. the number of review areas to be considered) would be determined by the School and T&L Dean. A review should be as light-touch as possible, risk-based, flexible, and adaptable to the requirements of the school. Accreditation requirements may also inform the scope of a review.
6. Where a review has been initiated by or through UBTLSE, the scope (i.e. number of review areas considered) would include areas identified by the body requesting the review. The review might usually consider area 1 and/or 2 and any number of areas 3-6 proportionate to the risk identified (see Appendix 1 for descriptions of areas). The focus of such a review remains on enhancement and providing collaborative and practical support where help is needed.

7. **Participants**

- (a) The Teaching and Learning Dean for the School will appoint a panel for the review. The panel will normally comprise:
 - (i) Two or three members of academic staff who are not members of the same School and should normally include at least one member from another cluster. One of the academic members will act as Chair; the Chair should not be the Teaching and Learning Dean for the School being reviewed;
 - (ii) one student member, who may be a Senior or Course Representative, member of the Student Panel, a current or previous Student Partner, or a RUSU officer. The student member should not be drawn from the School being reviewed. They should be an

The School may wish to draw in some different staff/students to different parts of the discussion.

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